



MES CAFFEINE CONNECTION AND PARENT UNIVERSITY TESTING & ASSESSMENT

September 10, 2025

PRESENTERS:

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WHY ASSESS STUDENTS?



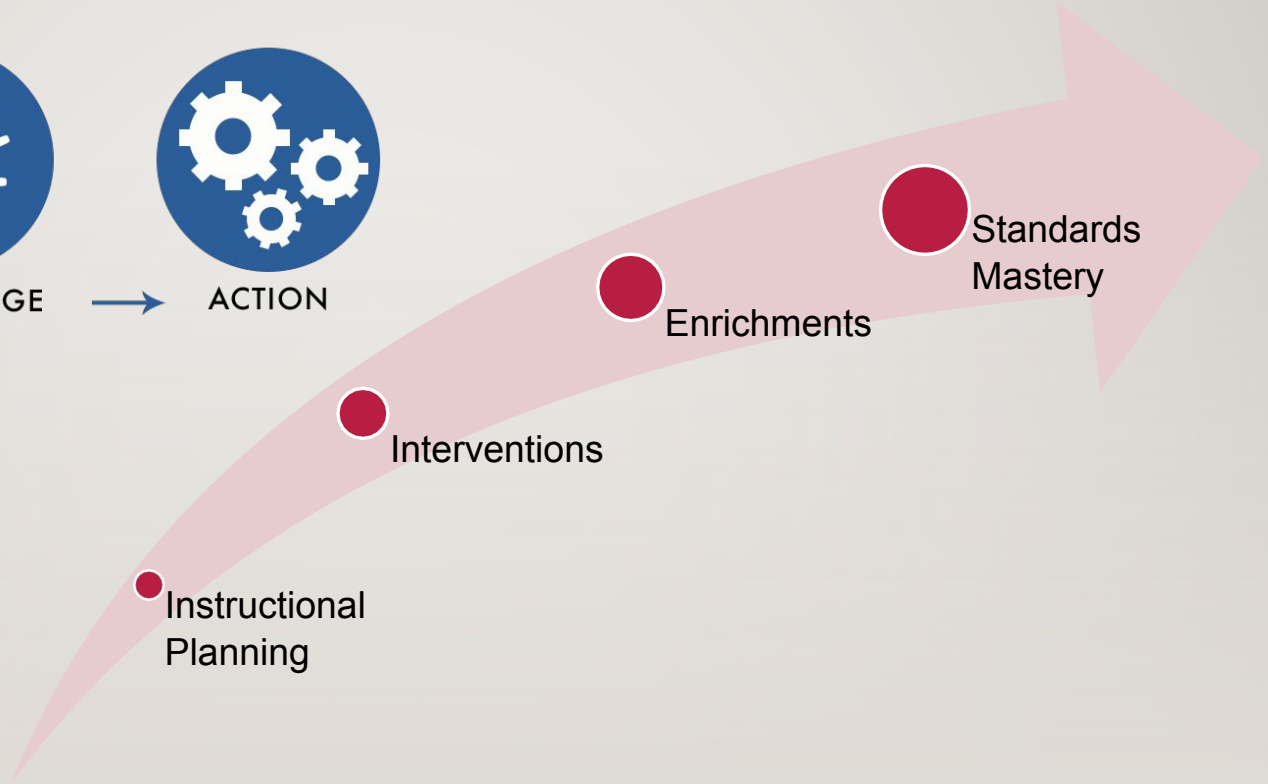
DATA



KNOWLEDGE



ACTION



Instructional
Planning

Interventions

Enrichments

Standards
Mastery

STATE ASSESSMENTS

Assessment Purpose		Content/Domain	Dates for Administration
GKIDS Georgia Kindergarten Inventory of Developing Skills Aligned to GELDs (Georgia Early Learning and Development Standards)	To assess kindergarten students for first-grade readiness	Academic – ELA, Math Non-Academic - Approaches to Learning, Personal & Social Development)	8/4/25 – 9/15/25
ACCESS for ELLs Assessing Comprehension and Communication in English State-to-State for English Language Learners	English language proficiency in grades K-12	Listening Speaking Reading Writing	1/12/26 – 2/25/26
GMAS EOG Georgia Milestones Assessment System End of Grade	End of Grade To measure student achievement relative to the knowledge and skills set forth in the GSE - Georgia Standards of Excellence	Grades 3-8 ELA, Mathematics Grade 5 Science	4/27/26 – 5/13/26 ELA & Math Gr 3 & 5 – 4/27/26 - 5/1/26 Gr 4 – 5/4/26 – 5/8/26 Science Grade 5 – 5/4/26

NATIONAL/LOCAL/DISTRICT ASSESSMENTS

Assessment Purpose	Content/Domain	Testers	Dates
NWEA MAP Assessments Northwest Evaluation Association Measures of Academic Progress	The purpose of MAP Growth is to determine what the student knows and how they are growing academically . MAP Growth is designed to measure student achievement in the moment and growth over time.	MAP Growth Grades K-5 Reading and Mathematics	Fall 2025 8/18/25 – 8/29-25 Winter 2025 12/1/25 – 12/12/25 Fluency: 3/18 – 3/22
AMIRA	State of Georgia approved universal screener	All students K-3	8/25/25 – 9/5/25 12/8/25 – 12/19/25 3/23/26 – 4/3/26
NAEP (National Assessment of Educational Progress)	*Common measure of student achievement across the country in mathematics, reading, science, and many other subjects. * NAEP assessment is the same in every state, providing educators, policymakers, and parents with a common measure of student achievement that allows for direct comparisons among states and	4 th grade – Reading OR Math *No individual results are shared NAEP Overview	TBD – Feb or March

NATIONAL/LOCAL/DISTRICT ASSESSMENTS

Assessment Purpose	Content/Domain	Testers	Dates
APS <u>Benchmarks</u>	The purpose of district benchmarks is to track progression of standards mastery in a pre and post test format	All students	October and March

A FEW GENERAL POINTS

- Online testing takes place with touchscreen Chromebooks (NAEP brings own devices)
- No mice are used
- Headsets for appropriate assessments
- Accommodations provided based only on IEP, 504, TPC

TESTING ACCOMMODATIONS DICTIONARY

IEP (Individualized Education Plan)

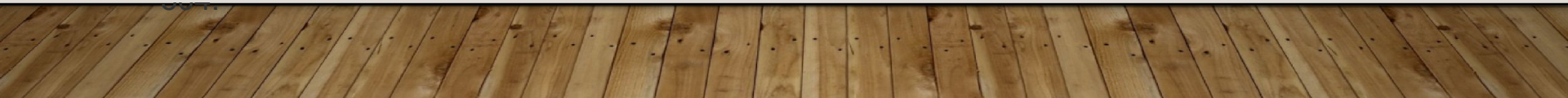
- The Individualized Educational Plan (IEP) is a plan or program developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives **specialized instruction** and related services and possibly classroom and testing accommodations.

504 (Section 504)

- The 504 Plan is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives **accommodations** that will ensure their academic success and access to the learning environment. Can include classroom and testing accommodations.

TPC (EL students – Test Participation Committee)

- Ensures that students who are English Language Learners have **equal access to testing** via accommodations similar to accommodations in an IEP or a 504.



GKIDS - Kindergarten

[Georgia Department of Education GKIDS Website](#)

GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the state content standards.

- **WHEN**: Year Long Assessment!
- **TYPE**: Performance Based (teacher assessed)
- **WHAT**: Performance based that provides teachers state-wide one source of real-time information to adjust instruction.

A kindergarten student will understand the relationship between letters and sounds and recognize high-frequency words with speed and accuracy.

Phonemic Awareness

Phonemic Awareness

- ☐ Not Yet Demonstrated
- ☒ Precursor
- ☐ Beginning
- ☐ Emerging
- ☐ Developing
- ☐ Demonstrating
- ☐ Exceeding

GKIDS - K

ELA
Phonemic Awareness
Phonics
High-Frequency Words
Comprehension
Conventions of Writing
Spelling
Communication of Ideas

Math
Shapes
Counting - Number
Counting - Objects
Compare
Addition and Subtraction

GKIDS - K



Non-Academic Progressions > Approaches to Learning

The student demonstrates behaviors used to acquire new knowledge and skills and engage in the learning process.

Curiosity and Initiative

Creativity and Problem-Solving

Attention, Engagement, and Persistence



Non-Academic Progressions > Personal and Social Development

A kindergarten student will demonstrate skills and behaviors used for self-regulation and interactions with others.

Personal Development and Social Regulation

Social Development/Classroom Interactions

ACCESS FOR ELs

Measures English language proficiency in grades K-12

- **WHEN**: 1/12/26 – 2/25/26
- **TYPE**: Online (grades 1-5) Listening, Reading, Speaking
(Headphones/mics) Online (grades 4& 5 Writing)
Paper (grades 1-3 Writing)
Paper (Kinder)
- **WHAT**: Measures proficiency through Reading, Listening, Speaking and Writing. Indicator for proficiency to move into a “monitored” status

[Georgia Department of Education ACCESS Website](#)

NWEA MAP (K-5)

Growth – Reading and Math

WHEN: 2** times per year

TYPE: Online adaptive

- **WHAT**: Provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level.

UPCOMING:



MAP Growth (K-5):
(Reading and Math)

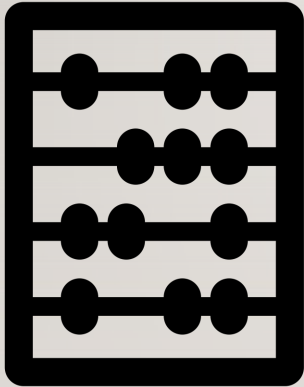
8/18/25 - 8/29/25
12/1/25 - 12/12/25

[NWEA MAP Resources](#)

NWEA MAP

Growth – Reading and Math

- Grades K-1 – Read aloud with headphones
- Grades 2-5 – No read aloud unless there are accommodations (IEP, 504, TPC)



What is Map Growth?

RIT Rasch UnIT (100-350) Equal Interval

Math:

<https://www.khanacademy.org/math/mappers>

Reading: iXL RIT score connection

AMIRA (K-3)

State-approved universal screener for K-3. It is an Ai powered screener that uses advanced psychometrics to analyze real-time reading behaviors (errors, miscues, fluency, etc.)

WHEN: 3 times per year

TYPE: Online adaptive

HOW: Headphones
w/microphone

WHAT: Enables schools to identify students at risk for Dyslexia or reading difficulties and provide early, targeted support.

UPCOMING:

12/8/25 – 12/19/25

3/23/26 – 4/3/26

NAEP (THE NATION'S REPORT CARD)

<https://www.nationsreportcard.gov/>

- **WHEN**: TBD Feb or March – 4th GRADE ONLY! (Grades 4, 8, 12)
- **TYPE**: Online
- **WHAT**: Reading OR Math
- Provides states with a benchmark to target important efforts that raise the bar for student achievement and ensure that students have equal opportunities to succeed.
- Congressionally mandated program that is overseen and administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.

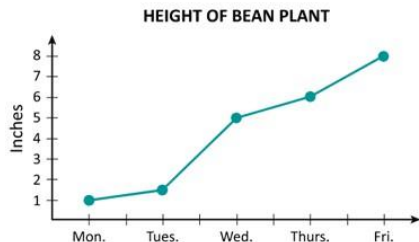
NAEP (THE NATION'S REPORT CARD)

<https://www.nationsreportcard.gov/>

MATH (DATA ANALYSIS)

Each day at noon, the fourth-grade class measured the height of a bean plant in their classroom.

They began their measurements on Monday.



In which time period did the bean plant grow the most?

- ☐ A Monday to Tuesday
- ☐ B Tuesday to Wednesday
- ☐ C Wednesday to Thursday
- ☐ D Thursday to Friday

Clear Answer

READING (LOCATE/RECALL)

In the story, why did the Mayor have the grapevine fastened to the bell?

- ☐ A To please the people of Atri
- ☐ B Because the rope was wearing out
- ☐ C So the horse would eat it
- ☐ D Because it was longer than the rope

Clear Answer

GEORGIA MILESTONES (GMAS) 3-5

- **WHEN**: 4/27/26 – 5/13/26
- **TYPE**: Online
- **WHAT**: The Georgia Milestones Assessment System is a comprehensive assessment program that span all three levels of the state's educational system – elementary, middle, and high school. The system is designed to send signals indicating students' preparedness for the next grade level.

[Georgia Department of Education GMAS](#)

[Website Practice the technology: Georgia](#)

[Experience Online](#)

GEORGIA MILESTONES (GMAS)

Georgia Milestones	ELA	Mathematics	Science	Social Studies
End-of-Grade (EOG)	Grades 3 – 8	Grades 3 – 8	Grades 5 & 8 <i>High School Physical Science (Grade 8 Only)</i>	Grade 8
End-of- Course (EOC)	American Literature and Composition	Algebra I/ Coordinate Algebra	Biology	U.S. History

GEORGIA MILESTONES – 2025 SCHEDULE

This schedule is posted on the MES Website
MES Website ☐ Academics ☐ Assessment Information

Georgia Milestones Dates Spring 2026

Please note: There will be no visitors in the building during school hours on all of the dates listed below. Visitors will resume Wednesday, May 14th, 2026.

3/5 ELA 1	3/5 ELA 2	3/5 ELA 3	3/5 Math 1	3/5 Math 2
4/27	4/28	4/29	4/30	5/1

4 ELA 1				
5 Sci 1&2	4 ELA 2	4 ELA 3	4 Math 1	4 Math 2
5/4	5/5	5/6	5/7	5/8

Monday 5/11/26 and Tuesday 5/12/26 are GMAS Make-Up Days

WHAT TYPES OF QUESTIONS?

- **Technology-Enhanced:**

- ELA - evidence-based selected-response, drag-and-drop, and drop- down. Multimodal texts!!!
- Math - graphing, drag-and-drop, drop-down, and keypad input.
- Science - multiple-part selected-response, multiple-select, drag-and drop, and drop-down.

- **Field Test Items: ELA(6), Math(5), Sci(4)**

- 1-point selected-response, 1-point technology-enhanced, and 2-point technology-enhanced items.

Expanded Definition of Text

Students can expect to see multimodal texts in all sections of the assessment –
Note – audio/video will be in Section 1 only.

“**Texts** are generated by authors to communicate to readers [the target audience]. **Texts** take many forms, drawing on multiple **genres** and combinations of genres. They relay vastly different content to address many kinds of **purposes**. They draw on a wide array of **modalities**, sometimes combining **modalities** into **multimodal forms**.”



Articles include charts, graphs, and illustrations to appropriately express an idea or purpose using visuals to capture the audience.



Podcasts provide expert knowledge and discussion aligned to a topic, developed for a specific purpose, and presented in an auditory mode to better engage the reader.



Memoirs, diaries, or journals provide a personal account or historical background on a topic using digital, print, or spoken modes.



Videos or oral presentations provide a specific point of view, targeted to a specific audience, and aligned to a topic in a visual and auditory mode.

WHAT DOES THIS LOOK LIKE?

Math

Assessment Design

Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced ^{1, 2}	42	42
2-point Technology-Enhanced ¹	8	16
Field Test Items ³	5	0
Total⁴	55	58

Sci

Item Type	# of Items	# of Points
1-point Selected-Response and Technology-Enhanced Items ^{1, 2}	30	30
2-point Technology-Enhanced Items ¹	8	16
Field Test Items ³	4	0
Total⁴	42	46

Test Structure ELA

Section 1 (ICT)

- 2-4 sources (varies by grade level)
- 3 questions¹
 - Selected-response
 - Technology-enhanced²
- Extended Writing or Peer Revision Task³

Max: 90 minutes / 50 minutes

Section 2

- 3-4 texts⁴
- 23-24 questions⁵
 - Selected-response
 - Evidence-based selected-response
 - Technology-enhanced³

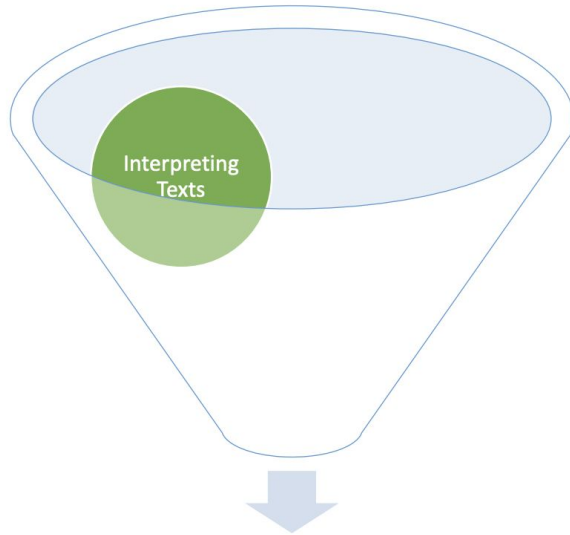
Max: 75 minutes

Section 3

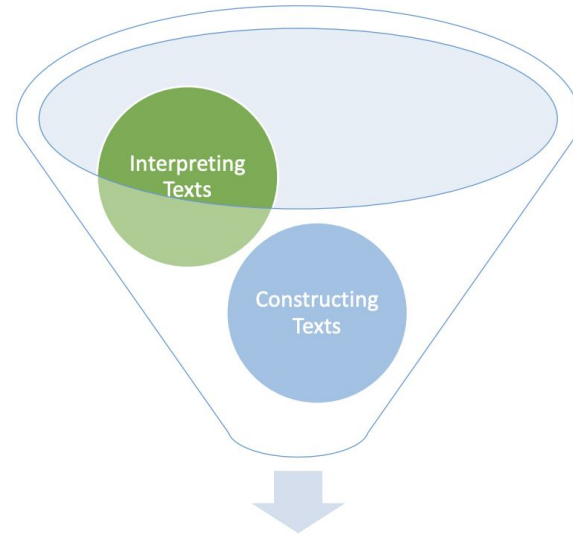
- 3-4 texts⁴
- 23-24 questions
 - Selected-response
 - Evidence-based selected-response
 - Technology-enhanced³

Max: 75 minutes

Reading Status vs. ELA Achievement Level



Reading Status



ELA Achievement Level

Assessment Design

Grades 3, 5, 8 and Lit & Comp II

Interpreting Texts

Item Type	# Points
Selected-Response or Technology-Enhanced (1 pt each)	20
Technology-Enhanced ¹ (2 pts each)	14
Total Points	34



Lexile



Reading Status Designation

Constructing Texts

Item Type	# Points
Selected-Response or Technology-Enhanced (1 pt each)	8
Technology-Enhanced (2 pts each)	10
Writing Task	
▪ Purpose & Organization	3
▪ Evidence & Elaboration	3
▪ Language Usage and Conventions	2
Total Points	26

8 points
from
Writing
Task

Shift in ELA for all grades

8 point, 3 trait rubric

- Purpose and Organization (3 points)
- Evidence and Elaboration (3 points)
- Language Use and Conventions (2 points)

Opinion and expository techniques

3rd and 5th: Extended Response

4th: Peer Review

FAMILIES

Write Score is a TOOL for
instructional focus!!!!

Family Resources

- [Georgia Department of Education GMAS Information](#)
- [Georgia Department of Education GKIDS](#)
- [Practice the technology: Georgia Experience Online](#)
- [NAEP \(The Nation's Report Card\)](#)
- [NWEA MAP](#)
- [Write Score](#)